



Cleator Moor Nursery School



British Values

We celebrate British festivals.....

Valentine's Day, Pancake Day, Mother's Day, St. David's/ St. Patrick's/ St. Andrew's/ St. George's Day, Father's Day, Bonfire Night, Remembrance Day, religious festivals including Christmas and Easter.

We learn about the British seasons.....

Winter, Spring, Summer And Autumn

We learn about the world around us.....

- We mark special multi-cultural days from our local community and the wider world.
- We use our 'About Me' books and family photo books to share with each other.
- We play with toys and look at books and displays to learn about people from other cultures and religions.
- We learn to respect people with disabilities.

We learn to listen.....

- We wait for our friends/ teachers to finish talking before we speak.
- We do not shout out in small group/ circle time.
- We enjoy listening to stories and music.
- We are kind, gentle and polite.....
- We treat our friends, family and teachers with respect.
- We say please and thank you.
- We respect and look after our toys.
- We help to tidy up our toys; we help our friends and adults.

We take turns and share.....

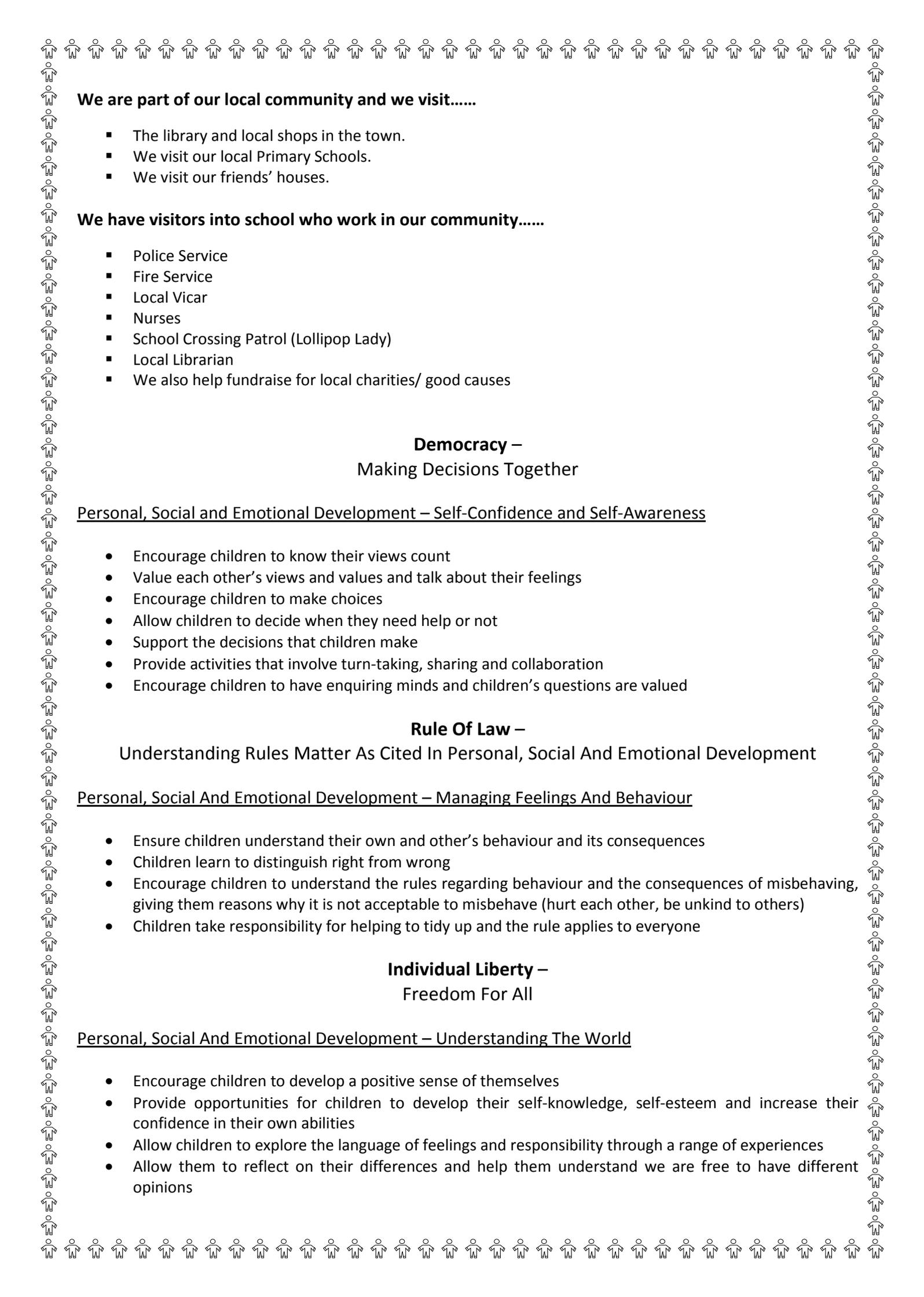
- When we play with toys, we share and take turns.
- We share and take turns to speak and listen.
- When we play games inside and outside we take turns

We practice our table manners.....

- We all sit together in a group at the table for snack and Lunch Club.
- We do not leave the table until we are told to do so.
- We use our cutlery, cups and plates properly.
- We say please and thank you and have good table manners.
- We help tidy up afterwards.

We eat British foods.....

Seasonal fresh fruit, seasonal vegetables (some from our nursery garden), roast dinner and fish, chips and peas.



We are part of our local community and we visit.....

- The library and local shops in the town.
- We visit our local Primary Schools.
- We visit our friends' houses.

We have visitors into school who work in our community.....

- Police Service
- Fire Service
- Local Vicar
- Nurses
- School Crossing Patrol (Lollipop Lady)
- Local Librarian
- We also help fundraise for local charities/ good causes

Democracy – Making Decisions Together

Personal, Social and Emotional Development – Self-Confidence and Self-Awareness

- Encourage children to know their views count
- Value each other's views and values and talk about their feelings
- Encourage children to make choices
- Allow children to decide when they need help or not
- Support the decisions that children make
- Provide activities that involve turn-taking, sharing and collaboration
- Encourage children to have enquiring minds and children's questions are valued

Rule Of Law – Understanding Rules Matter As Cited In Personal, Social And Emotional Development

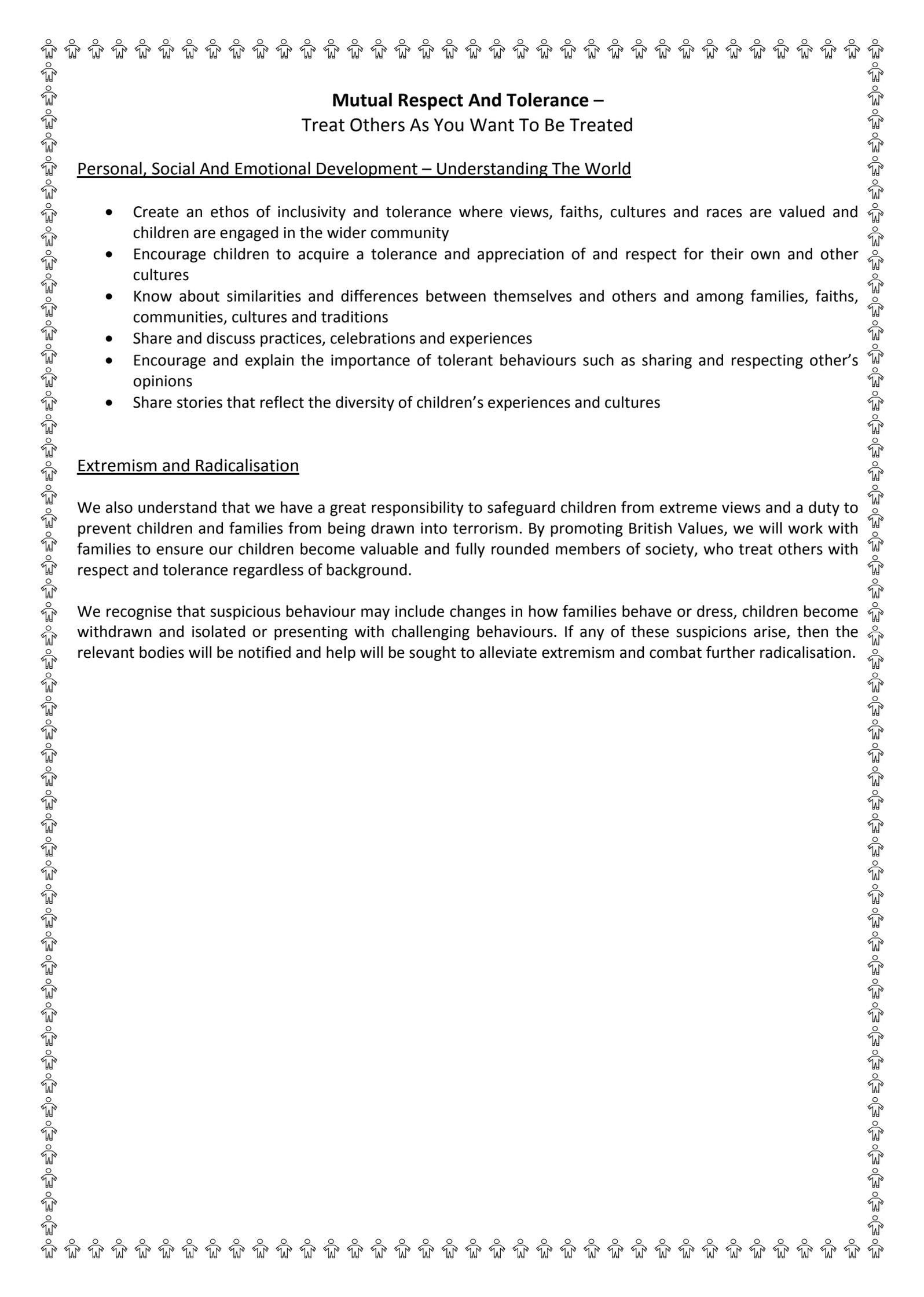
Personal, Social And Emotional Development – Managing Feelings And Behaviour

- Ensure children understand their own and other's behaviour and its consequences
- Children learn to distinguish right from wrong
- Encourage children to understand the rules regarding behaviour and the consequences of misbehaving, giving them reasons why it is not acceptable to misbehave (hurt each other, be unkind to others)
- Children take responsibility for helping to tidy up and the rule applies to everyone

Individual Liberty – Freedom For All

Personal, Social And Emotional Development – Understanding The World

- Encourage children to develop a positive sense of themselves
- Provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities
- Allow children to explore the language of feelings and responsibility through a range of experiences
- Allow them to reflect on their differences and help them understand we are free to have different opinions



Mutual Respect And Tolerance – Treat Others As You Want To Be Treated

Personal, Social And Emotional Development – Understanding The World

- Create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged in the wider community
- Encourage children to acquire a tolerance and appreciation of and respect for their own and other cultures
- Know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions
- Share and discuss practices, celebrations and experiences
- Encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions
- Share stories that reflect the diversity of children's experiences and cultures

Extremism and Radicalisation

We also understand that we have a great responsibility to safeguard children from extreme views and a duty to prevent children and families from being drawn into terrorism. By promoting British Values, we will work with families to ensure our children become valuable and fully rounded members of society, who treat others with respect and tolerance regardless of background.

We recognise that suspicious behaviour may include changes in how families behave or dress, children become withdrawn and isolated or presenting with challenging behaviours. If any of these suspicions arise, then the relevant bodies will be notified and help will be sought to alleviate extremism and combat further radicalisation.